

# Sweetwater

2023-2024 Family Survey Fall 2023

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empathize with them.

Topic Description	Results	Compa	Comparison	
Academic preparation	98%	96%	Washington Elementar School District	
District Climate	93%	89%	Washington Elementar School District	
Parent engagement	99%	97%	Washington Elementar School District	
Safety and behavior	88%	85%	Washington Elementar School District	
School Fit  Families' perceptions of how well a school matches their child's developmental needs.	97%	96%	Washington Elementar School District	
School operations	94%	91%	Washington Elementar School District	
Social Awareness		n \[ \] 96%	Washington	
How well students consider the perspectives of others and			Ü	

# **Academic preparation**

Your average

98%

88 resp

### Parent en7

## Safety

### **School Fit**

Your average

# **School operations**

Your average
94%
88 responses

How did people respond?

District average: 91% Washing ton Elementary School District

Favorable: 91%

#### **Social Awareness**

Your average

94%

88 responses

District average: **96%** Washington Elementary School District

How did people respond?

Q.1: Adults in this school are good examples of how we should treat each other (like respect, responsibility, and fairness).

Strongly Agree 61% 54

Favorable: 94%

#### **Student support**

Your average

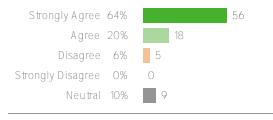
93%

88 responses

District average: **94%** Washington Elementary School District

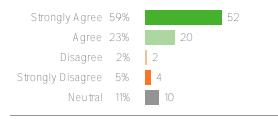
How did people respond?

## Q.1: My child knows there is an adult at school whom they can go to for help with an academic problem.



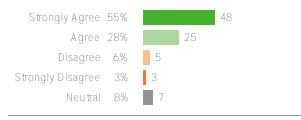
Favorable: **94%** 

### Q.2: My child knows there is an adult at school whom they can go to for help with a personal problem.



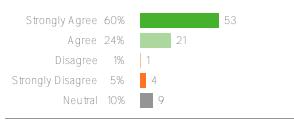
Favorable: 92%

#### Q.3: My child is excited about going to school.



Favorable: 90%

### Q.4: The school staff makes decisions that are in the best interest of the students.



Favorable: 94%

# **Supportive Relationsh**

# **Background Questions**

How did people respond?	
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Q.1: What is your child's race or e